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## Shaping my contextual framework

This worksheet could be used to help you articulate and shape your **contextual framework**, articulating the different literatures you are using in your thesis, and why, and how they could be connected around your thesis argument.

Characterise the **different literatures** you are using by giving them descriptive names (e.g., academic literacies research; feedback and assessment; student writing; higher education studies). Use the back of this page to represent these any way you want to (in a mindmap, in a spider diagram, flowchart, etc).

Then, work out **a structure** - what is the biggest or widest part of this picture, and how have you focused in on your study? (e.g., higher education studies -- academic literacies research within this field -- student writing as one aspect of academic literacy development -- problems with feedback and assessment, that relate to learning in higher education)

Then make notes about how you can **articulate the connections** between these in your writing - how will you tell this 'story' to your readers so that you can show them where the relevant knowledge gap is, and where your research will be fitting into the field to make a contribution to filling this gap.