



LEVEL 8

CREDITS:
120

PURPOSE: The Bachelor Honours Degree is a postgraduate specialisation qualification that aims to prepare students for research-based postgraduate study.

KEY OUTPUT: To demonstrate the ability to make an original academic contribution at the frontiers of a discipline or field.

Honours degrees typically consist of coursework, with a discrete research component or mini-thesis worth 30 credits. This qualification demands a high level of theoretical engagement and intellectual independence.

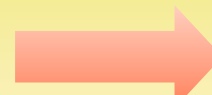
CREDITS:
120

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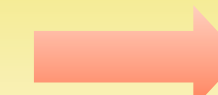
NOTIONAL HOURS:
1 200 learning hours
required

=

1 200 learning
hours per year
x 1 year



247 working
days a year
x 1 year



5 hours per day,
minimum

LEVEL DESCRIPTOR: LEVEL 8

The level descriptor aims to outline the applied competences expected at each level of study. Each level is a development of the previous level, and outlines a more advanced level of work and engagement. At level 8, Honours candidates are required to demonstrate:

SCOPE OF
KNOWLEDGE

Knowledge of and engagement in an area at the forefront of a field, discipline or practice; an understanding of theories, research methodologies, methods and techniques relevant to the field; and an understanding of how to apply such knowledge in a particular context.

ACCESSING/
MANAGING/
PROCESSING
INFORMATION

The ability to critically review information gathering, synthesis of data, evaluation and management processes in specialised contexts in order to develop creative responses to problems and issues.

KNOWLEDGE
LITERACY

The ability to interrogate multiple sources of knowledge in an area of specialisation and to evaluate knowledge and processes of knowledge production.

PRODUCING
&
COMMUNICATING
INFORMATION

The ability to present and communicate academic, professional or occupational ideas and texts effectively to a range of audiences, offering creative insights, rigorous interpretations and solutions to problems and issues appropriate to context.

METHOD
&
PROCEDURE

An understanding of the complexities and uncertainties of selecting, applying or transferring appropriate standard procedures, processes or techniques to unfamiliar problems in a specialised field, discipline or practice.

CONTEXT
&
SYSTEMS

The ability to operate effectively within a system, or manage a system based on an understanding of the roles and relationships between elements within a system.

PROBLEM
SOLVING

The ability to use a range of specialised skills to identify, analyse and address complex or abstract problems drawing systematically on the body of knowledge and methods appropriate to a field, discipline or practice.

MANAGEMENT
OF
LEARNING

The ability to apply, in a self-critical manner, learning strategies which effectively address his or her professional and ongoing learning needs and the professional and ongoing learning needs of others.

ETHICS &
PROFESSIONAL
PRACTICE

The ability to identify and address ethical issues based on critical reflection on the suitability of different ethical value systems to specific contexts.

ACCOUNT-
ABILITY

The ability to take full responsibility for his or her work, decision-making and use of resources, and full accountability for the decisions and actions of others where appropriate.

WHAT'S INVOLVED IN AN HONOURS DEGREE?

A Quick Map to the Level of Work Required of You